

Reflective Guide. How do decisions and processes for membership, incorporating family voice, assigning decision-making power and responsibility, and orientation and training of new members build strong, inclusive RR Governance?

Best Practice Areas	Reflective Questions
Recruiting and Selecting Diverse, Representative Leaders	<ul style="list-style-type: none"> ■ What groups are most impacted by Ready Region activities and decisions? How are groups furthest from opportunity prioritized in the recruitment? ■ What RR Governance recruitment strategies reach a broad range of stakeholders? ■ How are leaders from new community partnerships identified and engaged to serve as RR Governance members?
Ensuring Family Voice has Impact in Governance	<ul style="list-style-type: none"> ■ How has your organization and partners engaged families in decision-making in the past? ■ What is needed to ensure family leaders have influence and impact in RR Governance?
Determining Decision Making Scope, Roles and Responsibilities	<ul style="list-style-type: none"> ■ What decisions do RR Governance, Family Council, etc., hold the authority to make and what is out of scope? What are the responsibilities of each? ■ Who can make decisions independently? What decisions require review and approval of RR Governance? What entities advise on what decisions? ■ How do RR decision-making processes assure inclusivity and equity? What are processes for decisions that must be made quickly?
Providing Orientation and Training	<ul style="list-style-type: none"> ■ What information is provided to RR Governance members about the early childhood system, RR functions, and Governance scope and roles? ■ How is learning about current and historic discrimination and systemic inequity (e.g. racism, classism, ableism) embedded into RR Governance orientation process?